

Illuminare

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5th ICON-IPEPC 2025

The Centre for Transformative Learning(CTL) at Manipal University College Malaysia(MUCM) hosted the 5th International Conference on Interprofessional Education Practice and Care (ICON-IPEPC 2025) in the end of May 2025.

This 3-days conference, 29th - 31st May, addressed important topics in the digital transformation of interprofessional education practice and care to help the conference achieved its goal. Prominent specialists in the field of IPE/IPP participated in plenary, panel, and symposium discussions to conduct the scientific debate on topic. There were also 39 scientific papers, and 8 pre-conference workshops were delivered during the conference. The first Asia Pacific Health Care Team Challenge (HCTCTM) was held as a result of our partnership with the Asia Pacific Interprofessional Education and Collaboration Network (APIPEC). In this challenge, four teams of student health professionals competed to create innovative collaborative health care plans for a given scenario. Cash prizes were given to the HCTCTM, Free Papers, and e-Poster winners. The event was made extra special by the attendance of VC MUCM Prof. Jaykumar Gurusamy and Chief Guest YB Datuk Mohd Noor Helmy, Development Exco Science & Digital Communication Melak, Malaysia. The ICON-IPEPC 2025 detailed report will be released shortly. The Organising Chair Prof Soumendra Sahoo and members of the organizing committee did a commendable job to make the conference, which drew close to 200 attendees in person and virtually, a success.





















First Asia Pacific Health Care Team Challenge™

The first international Health Care Team ChallengeTM in the Asia Pacific region was held during the 5th International Conference on Interprofessional Education Practice and Care (ICON-IPEPC 2025), which was organized by the Centre for Transformative Learning of Manipal University College Malaysia. Students from various health care professions collaborated to create interprofessional care plans for a specific clinical case. Since its 1989 launch by the University of British Columbia, HCTCTM has been a yearly event in the US, Canada, Australia, and Japan. One innovative way to provide interprofessional education is through HCTCTM. There are some parallels between it and popular reality TV programs like The ApprenticeTM and The Top ChefTM. Nursing, physiotherapy, medicine, and psychology students from several Asian Pacific universities participated in the first-ever worldwide Health Care Team ChallengeTM. Experienced health profession educators from Asia Pacic region oversaw each team. They spent two weeks before the event working virtually on a specific scenario. Challenge questions and a group presentation on the interprofessional care plan for the patient in the scenario were provided to them during ICON-IPEPC. To determine the winning team, there were two presentation rounds. It was enjoyable and taught interprofessional skills that would undoubtedly assist future medical professionals provide comprehensive, integrated patient-centred care. Apparently the first national HCTCTM was held at the inaugural ICON-IPEPC in 2018 on the campus of Manipal University College Malaysia (MUCM).





















PBRI Thailand Visit to MUCM

Students and professors from the Praboromaarajchanok Institute of Thailand's Ministry of Public Health participated in an academic tour hosted by the Centre for Transformative Learning, MUCM, from June 10–11.. This collaborative effort aimed to enhance the multiprofessional students' hands-on interactions with health systems, provide them a chance to practice interacting with global experts in their field, and give them a taste of diverse cultures. Furthermore, a Memorandum of Understanding between PBRI and MUCM was inked. The start was made extra special by the kind attendance of Prof. Vichai Tienthavorn, President of PBRI, and Prof. Jayakumar Gurusammy, Vice Chancellor of MUCM.

In addition to a training on communication skills and soft skill development led by CTL of MUCM, the two-day trip included a variety of interactive sessions at dentistry clinics, allied health facilities, clinical skill learning centers, and fundamental science institutions. The highlight was the inter-student discussion on NCDs at lunch, where student representatives from both nations shared their ideas for innovatively controlling NCDs in these two nations. Not to mention the PBRI-hosted Gala dinner, which was just fantastic











MoU Signing of SBV, India & MUCM





Welcome & introduction of SBV team:

Prof. M. Shivasakthy

Director, Institute of Health Professions Education, SBV

Address by SBV Vice Chancellor:

Prof. Nihar Ranjan Biswas

Vice Chancellor, SBV

Introduction of MUCM team:

Prof. Soumendra Sahoo

Director, Centre for Transformative learning, MUCM

Address by MUCM Vice Chancellor:

Prof. Jayakumar Gurusamy

Vice Chancellor, MUCM

SIGNING AND EXCHANGE OF THE MOU

Vote of thanks

Prof. Soumendra Sahoo,

Director, Centre for Transformative learning, MUCM





2nd APCC

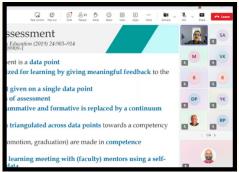














Right OSCE in Right Way

On 1st March 2025, the Centre for Transformative Learning (CTL) at Manipal University College Malaysia (MUCM) successfully hosted an insightful workshop titled "Right OSCE in Right Way." The session took place at the Smart Classroom, 1st floor, Sports Complex, from 8:30 AM to 12:45 PM. The workshop aimed to strengthen understanding and implementation of Objective Structured Clinical Examinations (OSCE) among faculty members.

The event began with registration, followed by a pre-test survey led by Dr. Ganesh. Prof. Sahoo then set the stage with a session on OSCE as an assessment tool—explaining its purpose, methodology, and benefits. A practical and engaging role-play session followed, led by Prof. Saurabh, Dr. Minoo, and Dr. Suprava, who explored the dynamics of a real OSCE station, highlighting what went well and identifying areas for improvement.

After a brief coffee break, Prof. Som conducted a session on the DOs and DON'Ts of OSCE stations, offering valuable tips for effective execution. This was followed by Dr. Minoo's focused discussion on improving SP (Standardized Patient) encounters during OSCEs, emphasizing communication and realism in assessments.

Participants then engaged in small group exercises that provided hands-on practice in assessing individual skills during a live OSCE, facilitated by assigned faculty. The workshop concluded with a Q&A session, debriefing, and post-test, allowing participants to reflect and consolidate their learning, led by Prof. Sahoo and Dr. Ganesh.

The event culminated with a networking lunch, leaving participants better equipped to conduct and refine OSCEs effectively.





















10th Edition of Basic Professional Training (BPT), MUCM

The Centre for Transformative Learning (CTL) at Manipal University College Malaysia (MUCM) successfully conducted the Basic Professional Training (BPT) Workshop on 20th and 21st February 2025, focusing on Teaching & Learning and Student Assessments. This two-day initiative aimed to enhance the pedagogical and assessment competencies of faculty members.

Day 1: Teaching & Learning Module The session commenced with registration and breakfast, followed by an opening address from the Director of CTL. Prof. Sahoo led sessions on icebreaking, the role of a teacher, and foundational educational concepts. The morning concluded with engaging group activities and curriculum design discussions. Post-lunch, Dr. Ganesh and Prof. Sahoo conducted interactive lectures on teaching methods, group dynamics, and microteaching. Dr. Eunice and Ms. Eunice further enriched the experience by facilitating small group teaching strategies. The day ended with a session on teaching soft skills by Mr. Anand and an insightful discussion on educational portfolios by Prof. Sahoo.

Day 2: Student Assessment Module The second day began with breakfast, followed by Dr. Ganesh and Prof. Sahoo guiding participants through formative and summative assessment principles, cognitive skill assessment, and group activities. After a brief refreshment break, discussions progressed to OSPE/OSCE formats, assessment blueprints, and the significance of practical evaluation methods. Mr. Anand wrapped up the day with an impactful session on soft skills assessment.

The BPT Workshop proved to be a comprehensive, hands-on learning experience, equipping faculty with essential tools for effective teaching and student evaluation.



Flipped Classroom Workshop at Muar campus, MUCM

On April 12th, the Centre for Transformative Learning (CTL) at Manipal University College Malaysia (MUCM) conducted an informative workshop titled "Flipped Classroom" at the Muar Campus. The event was made possible through the support of Prof. Dr. Lakshmi Nagappa Naik, Deputy Dean (Faculty & Student Affairs) and Head of Muar Campus. The workshop aimed to improve teaching methods and encourage greater student participation, bringing together dedicated clinical educators to explore the concept of the flipped classroom.

The session kicked off at 9:00 AM with an introduction and feedback collection on traditional teaching experiences, led by Prof. Soumendra Sahoo. This was followed by an insightful discussion from Dr. Ganesh on the "Disadvantages of Traditional Lecture Sessions in Contemporary Settings". These sessions laid the groundwork for understanding the need for innovative pedagogical approaches.

Prof. Dr. Soumendra Sahoo returned to lead a session on "Flipping the Classroom: Why & How", explaining the core philosophy behind the flipped model and how it reshapes learning by shifting content delivery outside the classroom and using in-class time for active engagement. After a short break, participants dived into a hands-on session on "Designing a Flipped Classroom Lesson Plan", facilitated collaboratively by Prof. Dr. Soumendra, Prof. Dr. Lakshmi and Dr. Ganesh.

The workshop continued with an interactive session on conducting a flipped classroom session, allowing participants to practically implement what they had learned. This provided an opportunity to experiment, receive feedback, and refine their approach. The day concluded with a debriefing session, group photo, and lunch, wrapping up a well-structured and impactful training program. Participants left with not only a clearer understanding of the flipped classroom concept but also practical tools to redesign their own lessons.

The workshop was a significant step in CTL's ongoing efforts to transform learning and teaching experiences at MUCM, reinforcing the importance of innovation in medical education.













Core Team CTL 2025

