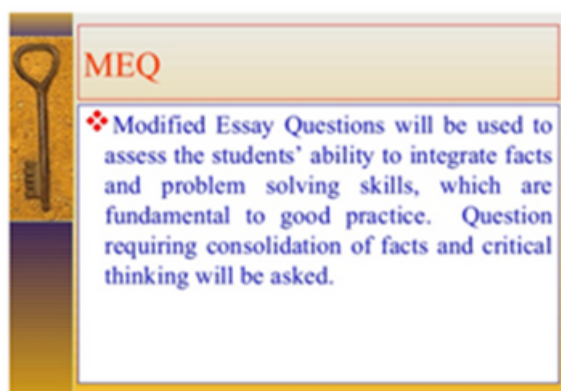
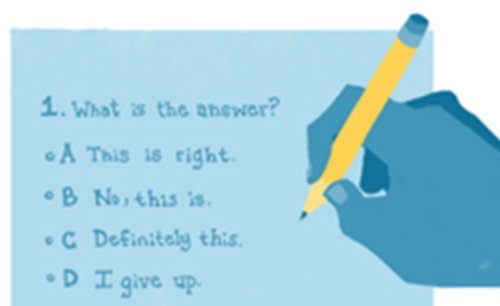




MEQ



MCQ



Creating Quality MEQs & MCQs

The Centre for Transformative Learning (CTL) MUCM conducted the 7th FDP event on 26th May 2022 conjointly with MCQ& MEQ committees of FOM, MUCM. The theme was 'creating quality MCQs & MEQs'. The participants were from all the programs running at MUCM. The session was very interactive with ample of hands-on experience for the participants. There was unanimous agreement on moving towards fully single based MCQs.

~continue at pg. 3~



Editorial

As we live in an increasingly complex healthcare system, we need to understand that all the members involved in health service delivery need to collaborate with each other to accomplish good patient's experience and outcomes. This is a perfect pointer for interprofessional education (IPE) during respective undergraduate trainings of health care professionals. Of course, there is international agreement that health professional students should be prepared for practice by experiencing IPE. However, due to the diversity of stakeholders, it's not easy to facilitate such complex learning process & often meet uncertainty and resistance. To better deliberate on IPE prospects in Southeast Asian perspective, the CTL contemplated on initiating an international e-journal club.

The Centre for Transformative Learning (CTL), MUCM is proud to launch an international e-journal club on interprofessional education practice & care (IPEPC). This is with intention to create a forum for professional educators/practitioners from all health professions to learn with, from, and about one another. This will be a virtual flexible way of promoting interprofessional learning practice and care. This also aims to develop critical appraisal skills, sharing information, and generating interest in IP related research.

Frequency of Meet: Every fourth Saturday of alternate month

We sincerely hope that this initiative would prepare a community of IP practice in this zone to address issues at health care delivery system & facilitate enhancement of patient centric healthcare & outcomes.

Prof Dr Soumendra Sahoo

Director, Centre for Transformative Learning
(CTL)



Morning Workshop theme

“Creating Quality MEQ: a hands-on experience”

Learning outcomes

After attending this session, the participants would be able to:

- Describe the attributes of a good MEQ
- Identify the steps involved in MEQ creation
- Discuss the pitfalls to avoid in MEQ evaluation

**Afternoon Workshop Theme:**

“Creating Quality MCQ: knowing to do”

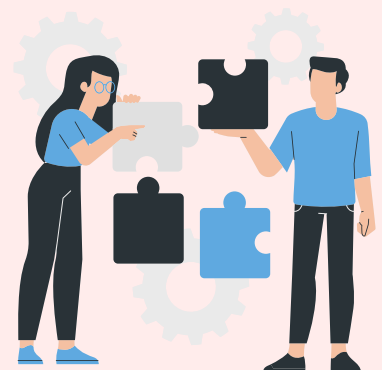
Learning outcomes

After attending this session, the participants would be able to:

- Describe the attributes of a good MCQ
- Identify the steps involved in creating scenario based MCQs
- Discuss the pitfalls to avoid in MCQ creation

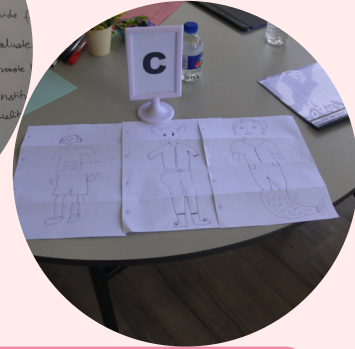
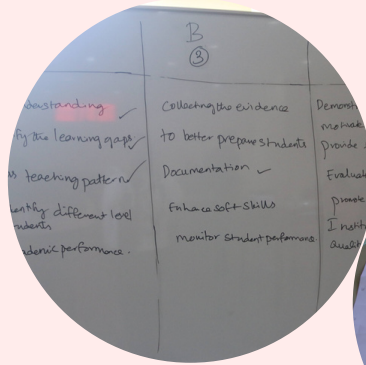
Work Placed Based Assessment workshop (WPBA)

- facilitated by WPBA Committee led by Prof Karanth, a half day workshop, on 27th April 2022. The target audience for this workshop was for healthcare professionals' educators and Healthcare professionals.
- There were 17 attendees from various departments in MUCM, from preclinical and clinical faculties.
- The aim of this workshop is to assist the educators to implement WPBA methods in teaching and learning. At the end of the WPBA workshop, we expect the participants were able to discuss the need for WPBA, Identify the elements of WPBA, able to describe the process involved in conducting DOPS, minCEX, CBD & MSF and to differentiate between good & poor feedback.
- The program was started at 8am and WPBA committee members (Dr.Karanth, Dr.Aung Kyi Win, Dr. Minoo and Dr Nishikanta) facilitated the talk throughout the time with individual and group activities for the skills practice. The feedback was collected at the end of the session and received positive feedbacks from the participants.



Basic Health Professional Educators' training: 2nd Edition





Teaching is one profession that creates all other profession. As the family of MUCM is creating more generations of doctor and dentist, it is crucial to keep improving ways of delivering knowledge to students. Hence the Centre for Transformative Learning, Manipal University College Malaysia had conducted the 2nd edition of Basic Health Professional Educators' Training on 25th to 27th April 2022. This three-day of training was fully enlivened with 11 fascinating participants from the Faculty of Medicine, Faculty of Dentistry and the Centre of Foundation & General Studies. New innovative strategies of bridging students with precious experience of our educators have been exposed to the participants through various group activities and presentations from the facilitators. Encouraging feedbacks from the participants have motivated the committee members of CTL to continuously provide MUCM family with more exciting and pioneering ways of supplying expertise to MUCM students!



SP Training



As a part of improving the participation of simulated patients(SP) during OSCE, The CTL in conjunction with OSCE committee organized a training course on 21st May 2022. Total 56 SPs participated and were trained by facilitators from each of the clinical disciplines. The training paid off as the external reviewer's report on SP during OSCE was very much positive. The OSCE committee plans to go one step ahead in preparing SPs for taking part in assessing our students in affectionate domain in coming years.



IPE-PPD Workshop

The IPE-PPD workshop was conducted during 10-11 th June 2022 at MUCM, sports complex LT1. The participants included MBBS, BDS from MUCM and Nursing students from Asia metropolitan University.

The key objectives of this workshop were:

- To understand the IPE concept and principles.
- To demonstrate various communication styles and identify your communication style
- Comprehend the type of leadership skills and describe leadership role at health care set up.
- To recognize the principles and responsibilities attached to medical professionalism.
- To understand the importance of teamwork & group dynamics.

The team of facilitators included a multidisciplinary team comprising of internal faculties and external IPE experts to deliver the content of the workshop. The participants were exposed to interactive lectures, small group activities, game-based learning throughout the session. At the end of the session reflective summaries were obtained from the participants.



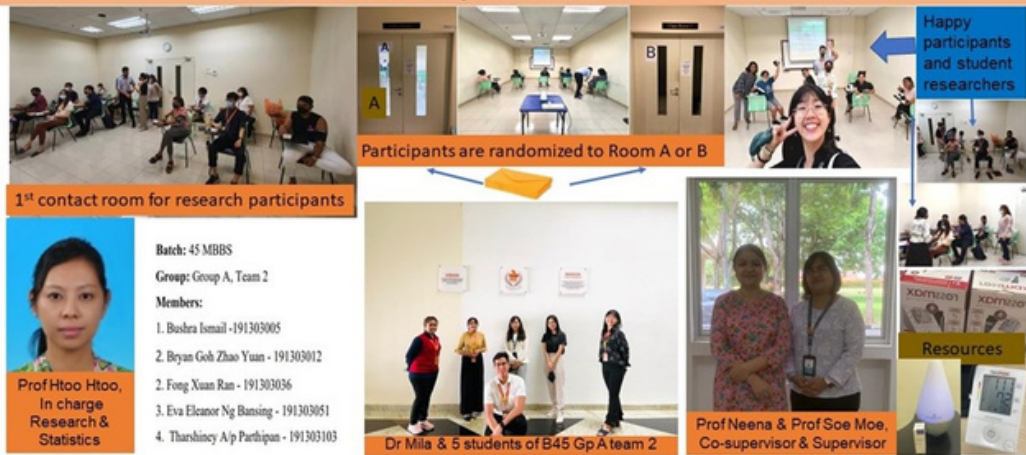
Success story of conducting Randomized Control Trial (RCT)

by Prof. Dr. Soe Moe

Students from Batch 45 A research group 2 want to test the effect of essential oil on human memory. Lecturers appreciated students' enthusiasm to do RCT, but lecturers foresee the time and resource constraint. Thus, lecturers facilitated them to plan a simple, non- invasive, small skill RCT. From the literature search, students can identify one new essential oil in the market for which not much study has been done. Thus, students proposed research titled:

"Effect of Inhaled essential oil on respiratory rate, blood pressure, and short-term memory of medical students in MUCM Muar campus: A randomized control trial."

Effect of Inhaled essential oil on respiratory rate, blood pressure, and short-term memory of medical students in MUCM Muar campus: A randomized control trial.



Students presented and defended their proposal and got approval from to the research ethical committee of MUCM on 16.6.2022. Resources needed are three classrooms, two essential oil diffusers, ten sphygmomanometers, one essential oil bottle, envelopes, which are managed to get in time by internal contributors and no outside funding was taken thus no conflicts of interest for this study. The intervention study has been conducted successfully on 17th and 20th June 2022. The result will be disseminated soon.

Students' Feedbacks

Unforgettable memories and experiences were gained through this research with the best teammates.

Tharshiney A/P Parthipan B45

It was a great experience working together with my teammates and of course with the help of our lecturers. It will definitely be helpful in our future.

Fong B45

I really enjoyed the whole process of planning and carrying out the RCT alongside my teammates, under the guidance of our lecturers. What an unforgettable experience!

Bryan Goh B45

So many things have been learned and unlearned throughout this journey of RCT. Thanks to my team members and lecturers.

Eva Eleanor Ng Bansing B45

It's truly one of the kind experiences doing a RCT research, without our team spirit and lecturers' support this would have not been possible.

Bushra Ismail B45



Making Interprofessional Collaborative Practice Possible

25 - 27 Nov 2022
Hybrid Conference

Physical Venue: MUCM Campus Melaka
Virtual Platform: Zoom Meeting

25 Nov:
Pre-Conference Webinar
8 CPD Points (MMA)

26-27 Nov:
Main Conference
16 CPD Points (MMA)

Best Poster Presentation

RM 200

Best Oral Presentation

RM 300 (1st Prize)
RM 200 (2nd Prize)
RM 200 (3rd Prize)









Introduction:

Following the 1st & 2nd International Conference in Interprofessional Education, Practice & Care (ICON-PEPC) in 2018 & 2021, Centre of Transformative Learning, Manipal University College Malaysia, together with Manipal-FAIMER Institute, MAEMHS and MAAM brings to you the 3rd ICON-PEPC 2022. Whether you are a learner, scholar or practitioner, ICON-PEPC 2022 promises an exciting 3 days, focused on collaborative person-centered practice and care.

- To Discuss Equity, diversity, and inclusion (EDI) are key to achieving the best learning, working, and living environments for everyone who is part of health and social care.
- To discuss the Patient's Voice through the patient as a partner approach in healthcare.
- To discuss on various modalities of teaching IP collaborative skills
- To elaborate on Communities of Practice
- To identify barriers in IPE/IPP
- To explore specific issues in developing countries e.g. traffic accidents; provision of community care and training of community care workers as primary healthcare first contact
- To look at a wider social determinants of health view where other health providers who are not regulated

Programme Highlights

25 Nov 2022

Pre Conference Workshop

- 9.00am - 12.00pm
 - Small group student engagement to nurture IPC competencies
 - Louricha A. Opina-Tan (Philippines)
 - Integrated Teaching & Learning
 - Prof. Sethuraman (Malaysia)
 - Contemporary Assessments for interprofessional Learning
 - Prof. Alan Sher Malik (Malaysia)
 - 2.00pm - 5.00pm
 - Scholarships in Health professional Education
 - Dr. Anvash Supe (India)
 - Academic Leadership for Health professional Educators
 - Prof. Thomas Chacko (India)
 - Simulation to augment interprofessional learning
 - Dr. Lulashereff & Prof. Anuja (India)

26 Nov 2022

Main Conference

- Registration starts at 8.00am
- 9.30am - 10.00am
 - Plenary 1
 - Strengthening Equity, Diversity & Inclusion for IPE/IPP/IPC
 - Prof. John Gilbert (Canada)
 - 10.00am - 10.30am
 - Plenary 2
 - Mitigating collaboration challenges
 - Prof. Ciraj A M (India)
 - Break time: 10.30am - 11.00am
 - 11.00am - 12.00pm
 - Panel Discussion 1
 - Becoming an Interprofessional Community of Practice
 - Moderators: Prof. Richard Pitt (UK), Dr. Alison Powers (UK)
 - Panelist: Dr. Louricha A. Opina-Tan (Philippines), Prof. Ciraj A M (India), A.P. Hanik M (Malaysia), Dr. Amudha Kadivelu (Malaysia), Prof. Wanicha (Thailand), Dr. Jalina (Malaysia)
 - 12.00pm - 1.00pm
 - Free Paper Session 1
 - Lunch time: 1.00pm - 2.00pm
 - 2.00pm - 2.30pm
 - Plenary 3
 - The Patients' Voice through the patient as a partner approach in healthcare
 - Prof. Wanicha Chuenkongkarn (Thailand)
 - 2.30pm - 4.30pm
 - Free Paper Session 2

27 Nov 2022

Main Conference

 - Registration starts at 8.00am
 - 9.15am - 10.15am
 - Breakfast Symposium
 - Virtual Interprofessional Collaboration: Way Forward
 - Moderator: Prof. John Gilbert (Canada)
 - Panelists: Prof. Wanicha Chuenkongkarn (Thailand), Dr. Mohamed Haniki Nik Mohamed (Malaysia), Prof. Richard Pitt (UK), Prof. Dinesh Bhatyal (India)
 - 10.30am - 11.00am
 - Plenary 4
 - Instilling IP collaborative skill during undergraduate health professional education training
 - Prof. Dinesh Bhatyal (India)
 - Break time: 11.00am - 11.30am
 - 11.30am - 12.30pm
 - Panel Discussion 2
 - Training of community care workers in developing countries: where we stand & what more we can do
 - Moderator: Dr. Mohamed Haniki Nik Mohamed (Malaysia)
 - Panelists: Prof. Dr. Adinegara Luffi Abbas (Malaysia), Prof. Jayakumar Gurusamy (Malaysia), Prof. Dr. Abdul Rashid H. Ismail (Malaysia), Dr. Amudha Kadivelu (Malaysia)
 - 12.30pm - 1.00pm
 - Plenary 5
 - Research Collaboration in IPE/IPP
 - Prof. Amal Dogra (India)
 - Lunch time: 1.00pm - 2.00pm
 - 2.00pm - 3.00pm
 - MAHE-FAIMER Symposium
 - Application of Leadership Skills during interprofessional practice: Ground report from Fellows
 - Moderator: Prof. Ciraj (India)
 - Panelists: Dr. Ramprasad V.P., Dr. Elia Sanatombi Devi, Dr. Saja Binu Cherian, Dr. Anuja Bhargava, Dr. Lulu
 - 3.00pm - 4.00pm
 - E-Poster Presentations
 - 4.00pm - 4.30pm
 - Plenary 6
 - Virtual international placement programme on smoking cessation
 - Dr. Mohamed Haniki Nik Mohamed (Malaysia)



How to Register?

Scan the QR code or Click the link below for registration: <https://forms.gle/ZK3PVGurW1c1Ym8>



Registration Fee

Category	Physical	Webinar
General Category	RM 600	RM 100
MUCM Faculty & M-FILPE Fellow	RM 400	RM 100
Students	RM 200	RM 50

*PCWs will be complimentary for those registered

For Local Participants

Scan the QR code or Click the link below for payment: <https://payment.manipal.edu.my/>



For Overseas Participants

Bank Transfer/ Online Transfer: (kindly email or fax the payment slip to the Secretariat)
 Account Name: JPMC Corporation Sdn Bhd
 Bank Name: Malaysian Banking Berhad
 Bank Address: 114-114A, Graha Peladang, Jalan Hang Tuah, 75300, Melaka, Malaysia
 Account No: 504021 248969
 Swift Code: MBMEMYKL

Bank Draft
 Account Name: JPMC Corporation Sdn Bhd
 Bank Name: Malaysian Banking Berhad
 Bank Address: Jalan Batu Hampar, Bukit Baru, 75150 Melaka, Malaysia



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